

## Work Rehabilitation: Gap Analysis & Functional Scorecards

### About this course

**Faculty:** Daley

[Faculty Bios](#)

**Intended Audience:** Licensed healthcare professionals - Physical Therapist, Occupational Therapist, Physical Therapist Assistant, Occupational Therapist Assistant, Athletic Trainer, Certified/Registered Kinesiologist. Consideration of other licensed healthcare professionals based on space and background.

[Additional course information](#)

**Program Level (AOTA):** Introductory

**Delivery:** Distance learning Online On-Demand. Administered through the WorkWell Provider Learning Center.

**General Teaching Method Overview:** Video Lecture, Case Study/Reflection, Quiz

**Duration:** Course is self-paced and is expected to take approximately 1.25 hours to complete.

**Completion Requirements:** Complete the eLearning track, obtain passing quiz score of 80% or higher and completion of course evaluation.

**CEU Credit:** Approved by APTA Michigan for 1.25 CEUs - CEU Locker #136010. Submitted for approval to AOTA.

**This course will be available on-demand as of 5/1/24.**

How do work participation and healing act on each other following work injury? What influences should healthcare professionals consider as they consult and/or advise workers and employers on stay at work/return to work options during healing? This course looks at the physiological and practical aspects of injury and healing in the context of work demands, work culture and pain neuroscience. The program is designed to help rehabilitation professionals evaluate and optimize work rehabilitation, care planning and goal setting.

### Learning Objectives:

At the end of the training, participants will be able to

1. Describe the process of conducting a gap analysis related to return to work planning
2. Summarize gap analysis findings in documentation including performance demands, worker ability, performance gaps, plan and relevant barriers/facilitators
3. Describe 2 benefits of coordination/communication between healthcare team and employer representative/s in overcoming work performance gaps.
4. Given case information on patient presentation and job information, the learner will develop a work-oriented intervention plan based on a gap analysis.



## Outline and Agenda

Time	Topic Area
	Orientation, Objectives
60 minutes	<ol style="list-style-type: none"> <li>1. Gap analysis definition and purpose</li> <li>2. Process overview</li> <li>3. Benchmarks</li> <li>4. Assessment</li> <li>5. Action planning</li> <li>6. Scaling analysis and plans</li> <li>7. Documentation and scorecards</li> <li>8. Coordination and communication of care</li> <li>9. Organizational best practices and competencies</li> </ol>
15 minutes	Post course quiz and completion of course evaluation

**Equipment:** No required equipment for training. Information can generally be applied with existing clinical equipment.

This course is “free” with your facility's WorkWell Easy Train Membership. If your facility does not have an Easy Train Membership, [learn about Easy Train](#) on our website. Outside of a WorkWell Easy Train Membership this course costs \$99.

Alternately, you may purchase enrollment in this course through the WorkWell Provider Learning Center at [www.workwellprovidertraining.com](http://www.workwellprovidertraining.com) . Email [provider@workwellpc.com](mailto:provider@workwellpc.com) with any questions about the WorkWell Provider Learning Center.