WORKWELL
Musculoskeletal Care for Organizations

ON-DEMAND ONLINE COURSE
Industry's top-rated training program for physical and occupational therapists.

Functional Job Analysis: Identifying Job Demands in the Clinic (On-Demand)

About this course

Faculty: Daley

Faculty Bios

Intended Audience: Licensed professionals including Physical Therapist, Occupational Therapist, Physical Therapist Assistant, Occupational Therapist Assistant, Athletic Trainer, Certified/Registered Kinesiologist. Consideration of other state registered, or licensed health/ safety personnel based on space and background.

Additional course information and disclosures

Program Level (AOTA): Introductory

Delivery: Distance learning online on-demand administered through the WorkWell Provider Learning Center.

General Teaching Method Overview: Video Lecture, Case Examples, Quiz

Duration: Course is self-paced and is expected to take approximately 1 hour to complete

Completion Requirements: Complete the eLearning track, obtain passing score of 80% or higher on quiz and completion of course evaluation.

CEU Credit: Approved by APTA Michigan for 1.0 contact hours – CEULocker# 131724

Understanding job demands is a fundamental part of developing rehabilitation programs for injured workers, yet clinicians sometimes struggle to access quality information. This 1 hour self-paced program helps clinicians evaluate commonly encountered examples of job information and decide how to generate the most resource appropriate description of baseline work demands. Conversational interviewing will be discussed, as well as strategies to triangulate data and validate job information to optimize content validity.

Learning Objectives:

At the end of the training, participants will be able to –

1. Describe 3 common components of job descriptions that are relevant to care plan development in worker rehabilitation
2. Discuss 1 option to overcome each of the information deficits commonly encountered in job descriptions including limited data on relevant functional tasks, quality of physical demands and employee involvement.
3. Describe 2 sources of publicly available standardized job information available to clinicians.
4. Summarize 4 benefits of using conversational interviewing to obtain job information from workers
5. List 4 sources of data clinicians can use to cross validate/triangulate job data

Course Outline & Agenda

Time	Agenda Item
5 min	Welcome, Orientation, Objectives
15 min	1. Operational definitions and use of job descriptions 2. Common job description components 3. Optimal job information for use in work rehabilitation a. Potential obstacles to obtaining quality/useful job info in the clinic b. Considerations to overcome process, content and formatting barriers
15 min	4. Considerations in standardized vs. specific job descriptions a. Sources of Standardized Job Content (DOT, O*NET, SOC, ORS)
20 min	5. Clarifying job demand information (or obtaining specific job content) 6. Common terminology/taxonomy review 7. Common sources of job information 8. Conversational Interviewing – process overview, optimizing worker interview while minimizing bias 9. Cross Validating/Triangulating data 10. Linkage of job tasks and job demands in job descriptions 11. Resources and questions
10 min	Post Course Quiz and Course Evaluation

Equipment Needed for Implementation: No required equipment for training. Information can generally be applied with existing clinical equipment.

This course is "free" with your facility's WorkWell Easy Train Membership. If your facility does not have an Easy Train Membership, learn about Easy Train on our website.

Alternately, you may purchase enrollment in this course through the WorkWell Provider Learning Center at www.workwellprovidertraining.com . Email provider@workwellpc.com with any questions about the WorkWell Provider Learning Center.